

# Parent-Teacher Meeting (PTM) 2017



**Mother Tongue Languages**

# Content

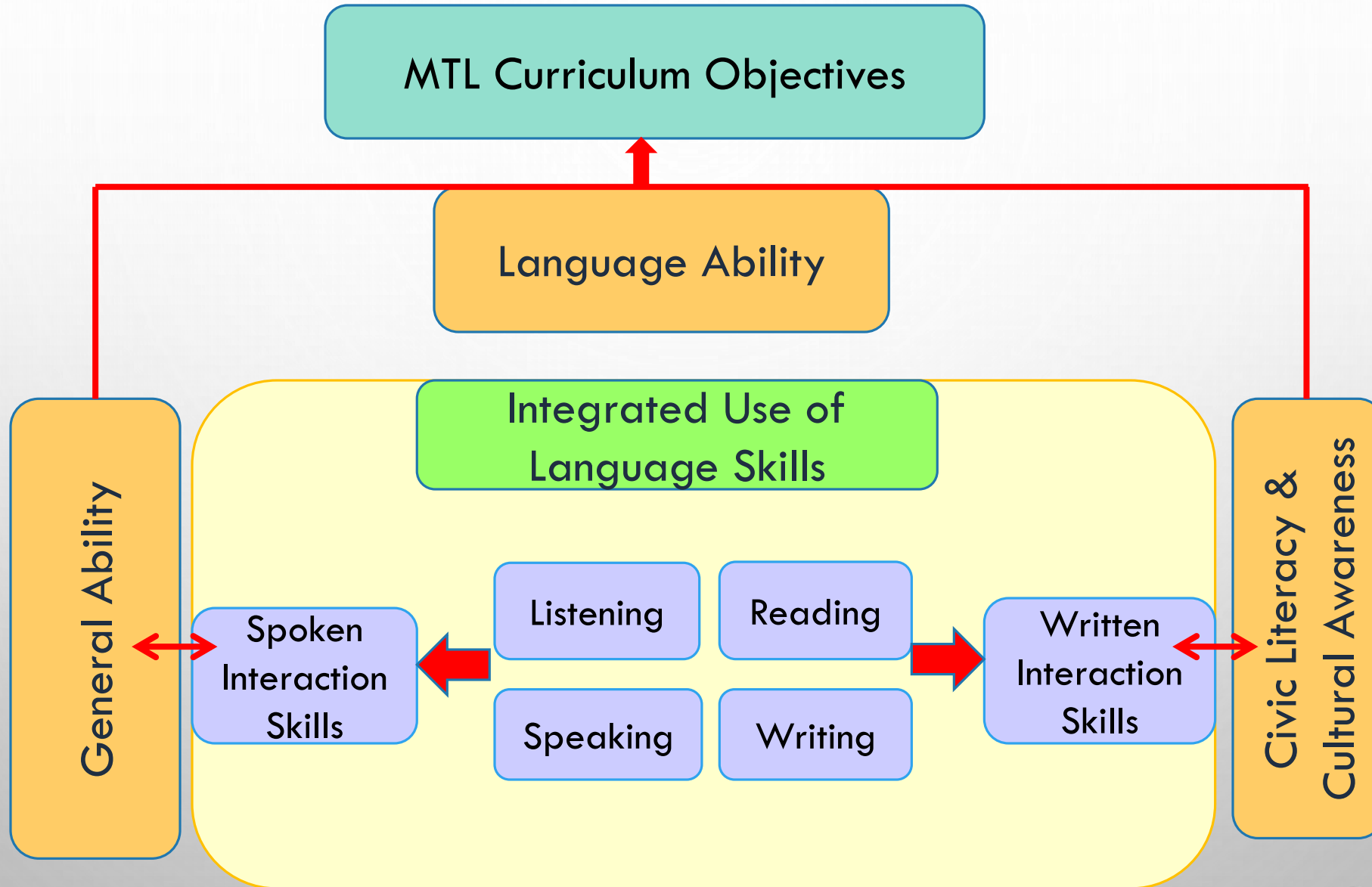
- What will my child be learning?
- How will my child be assessed?
- How can I support my child?

The image features a light gray background with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance. The central text is in a bold, black, sans-serif font.

**WHAT WILL MY CHILD  
BE LEARNING?**

# Recommendations Implemented in the 2015 Primary MTL curriculum after MTL Review

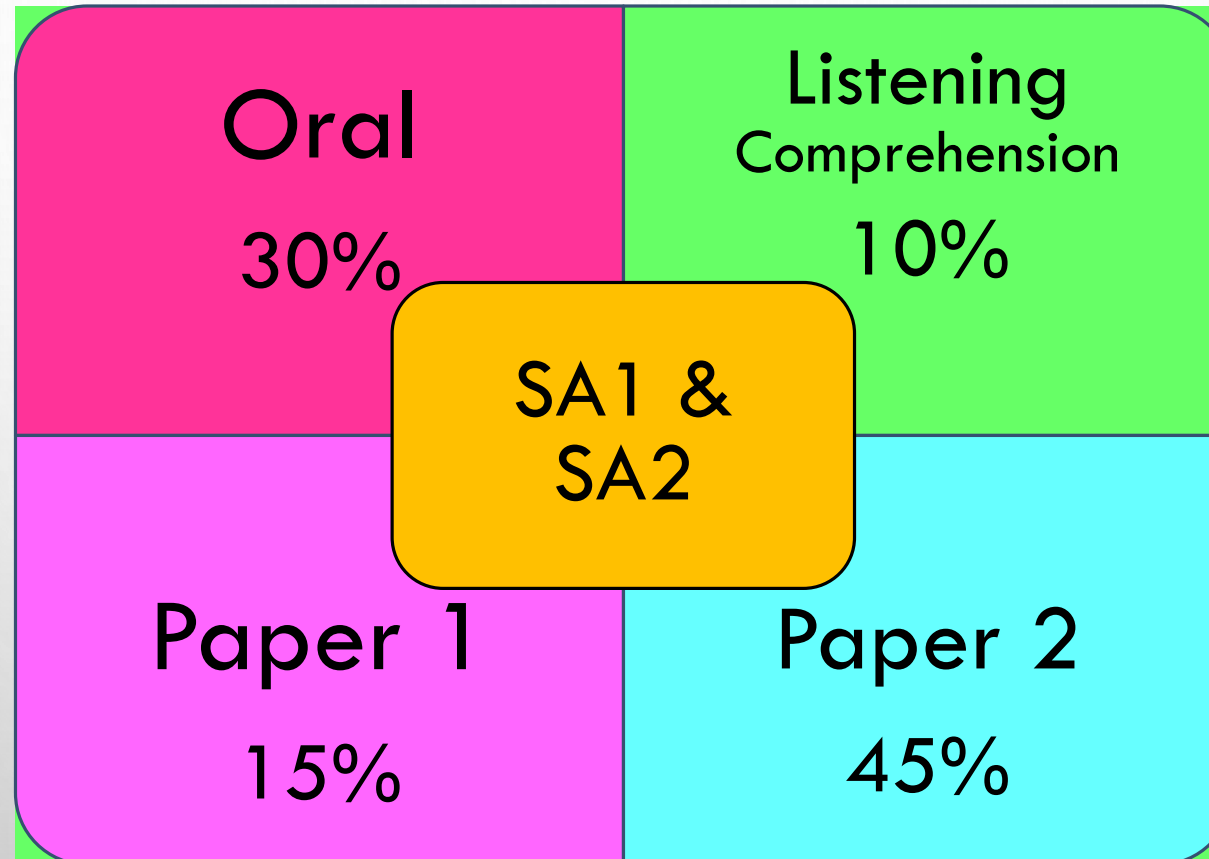
- Strengthening the teaching & learning of interaction skills;
- A more systematic teaching of oral vocabulary &
- sentence structures; and
- Greater use of information & communication technology (ICT) in teaching & learning of MTLs.



The background is a light gray gradient with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance.

**HOW WILL MY CHILD  
BE ASSESSED?**

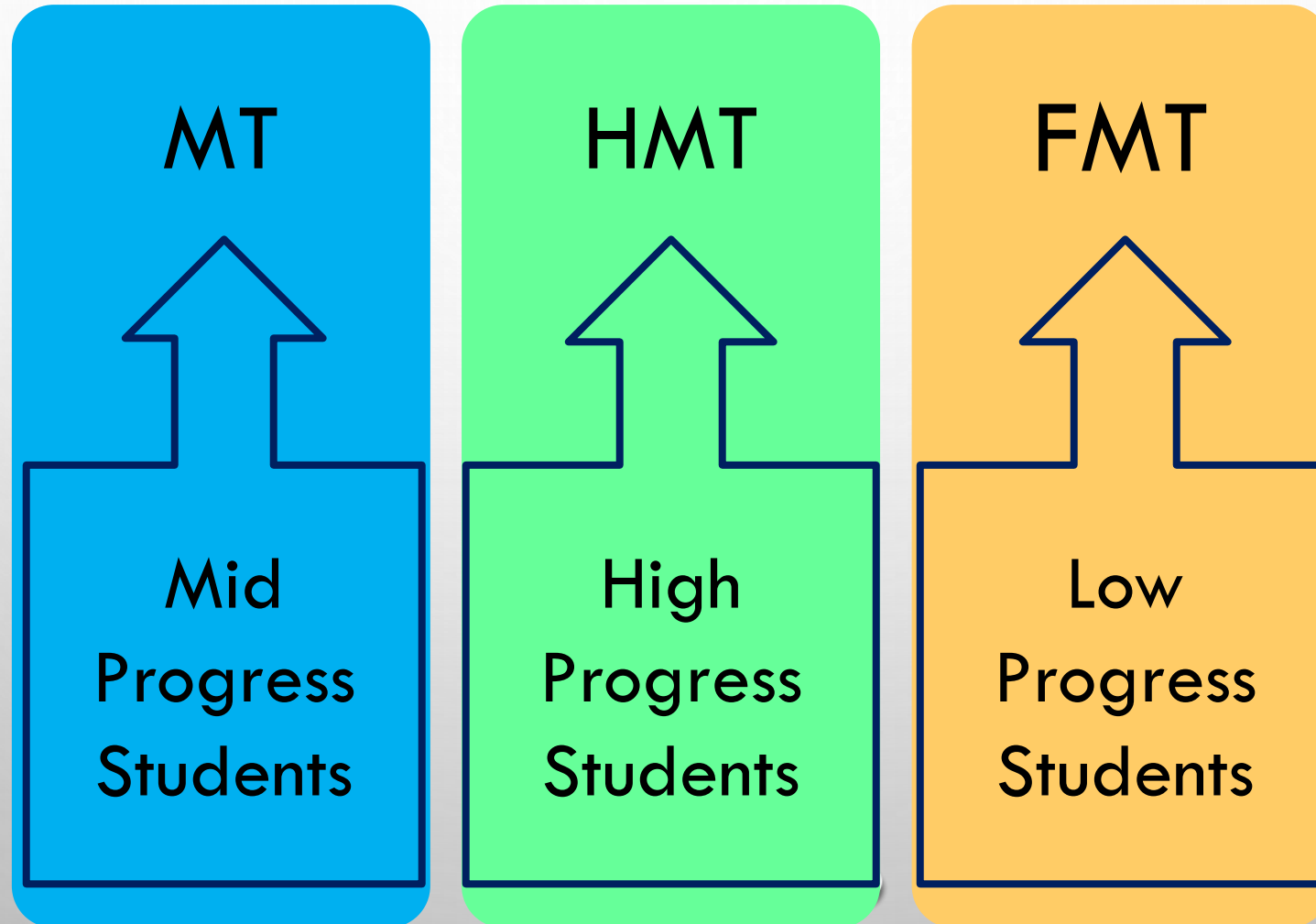
# P4 Assessment Framework



Formative Assessment of Students' Learning

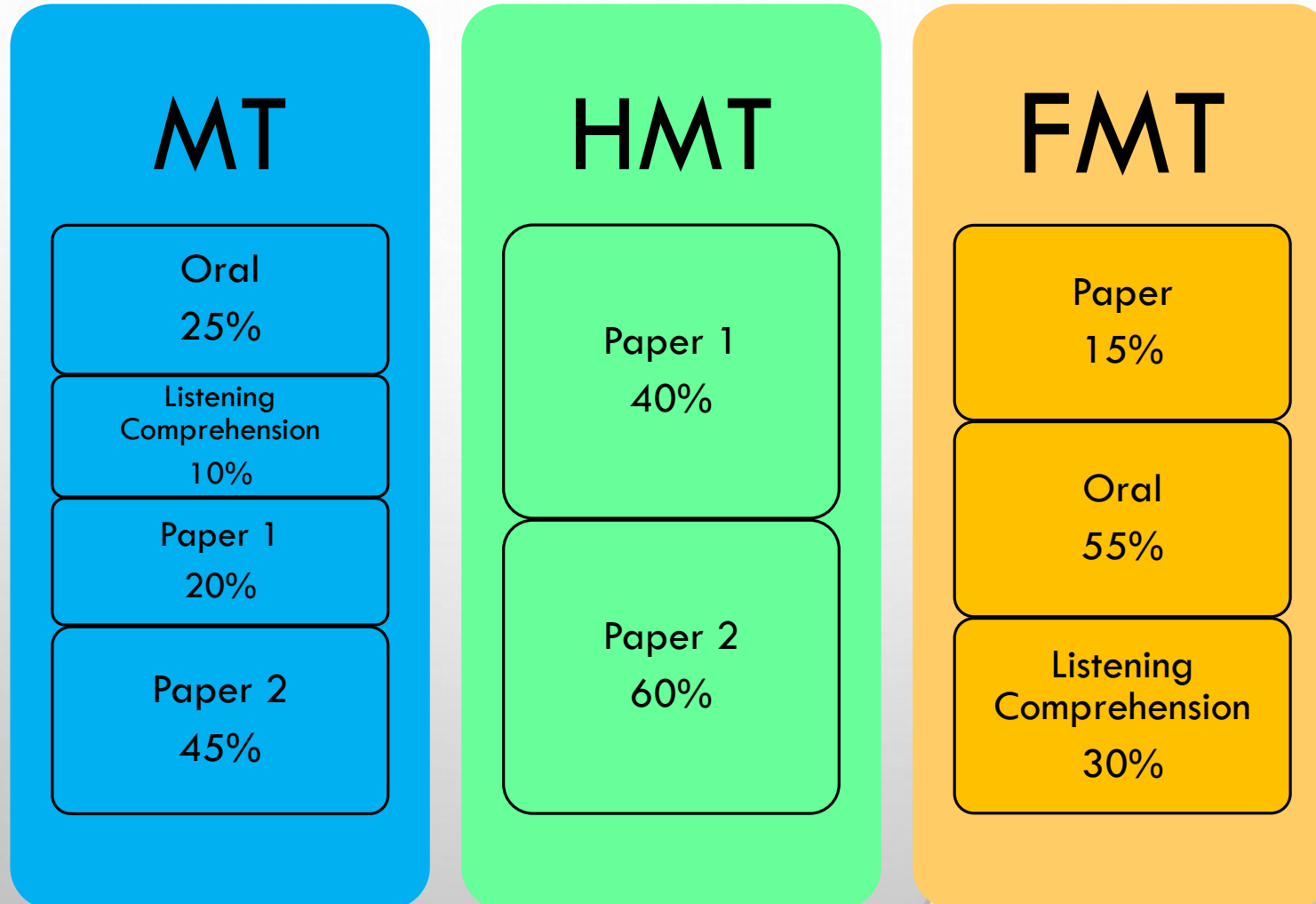
# Subject Based Banding

## At the end of P4





# P5 Assessment Framework



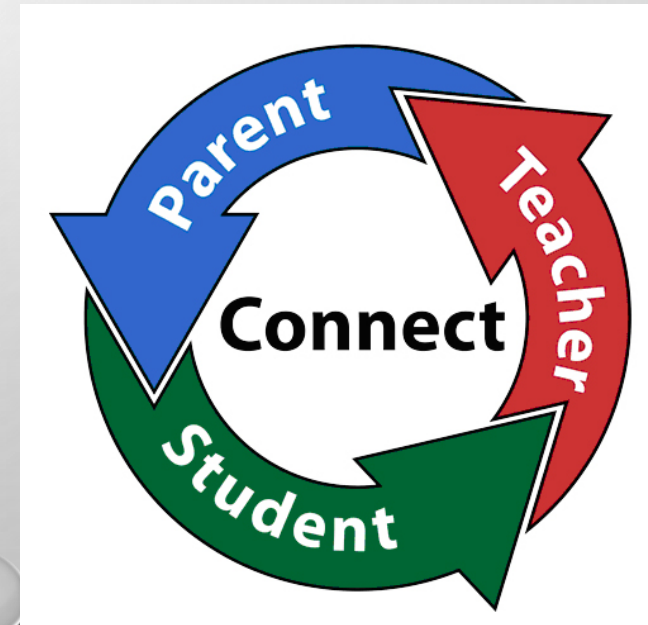
Formative Assessment of Students' Learning

The image features a light gray gradient background with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the middle of the page.

**HOW CAN I SUPPORT  
MY CHILD?**

# Family Support Is Crucial

Create an conducive  
environment for learning  
of MTL





**THANK YOU**