

# Parents-Teachers Meeting 2017

17 February 2017

2.30 pm to 4.30 pm

# Outline of Presentation

- Vision and Mission
- School Values
- Themes Across the Years
- Growth Mindset Messages
- Direct School Admission
- PSLE
- Secondary School Education
- Choosing a Secondary School
- Post-PSLE
- Year Heads and School Leaders' Contact Details

# School Vision And Mission

- Vision :

A **Caring School** that  
**Strives for Excellence**

- Mission :

To Nurture our Pupils to become **Values-Centred Individuals** and **Lifelong Learners**

# School Values (3RICH)

- Respect
- Responsibility
- Resilience
- Integrity
- Care
- Harmony

# Themes Across the Year

- **3Cs for Success (2014)**
  - Confidence, Character, Competence
- **Growth Mindset (2015)**
  - Knowing that I can get better and better
- **It Begins with Me (2016)**
  - Being proactive, being the catalyst for change
- **We Ourselves Must Defend Our Land (2017)**
  - Stay Alert, Stay United, Stay Strong


# **GROWTH MINDSET MESSAGES**

# Have Confidence!



**I believe I can**

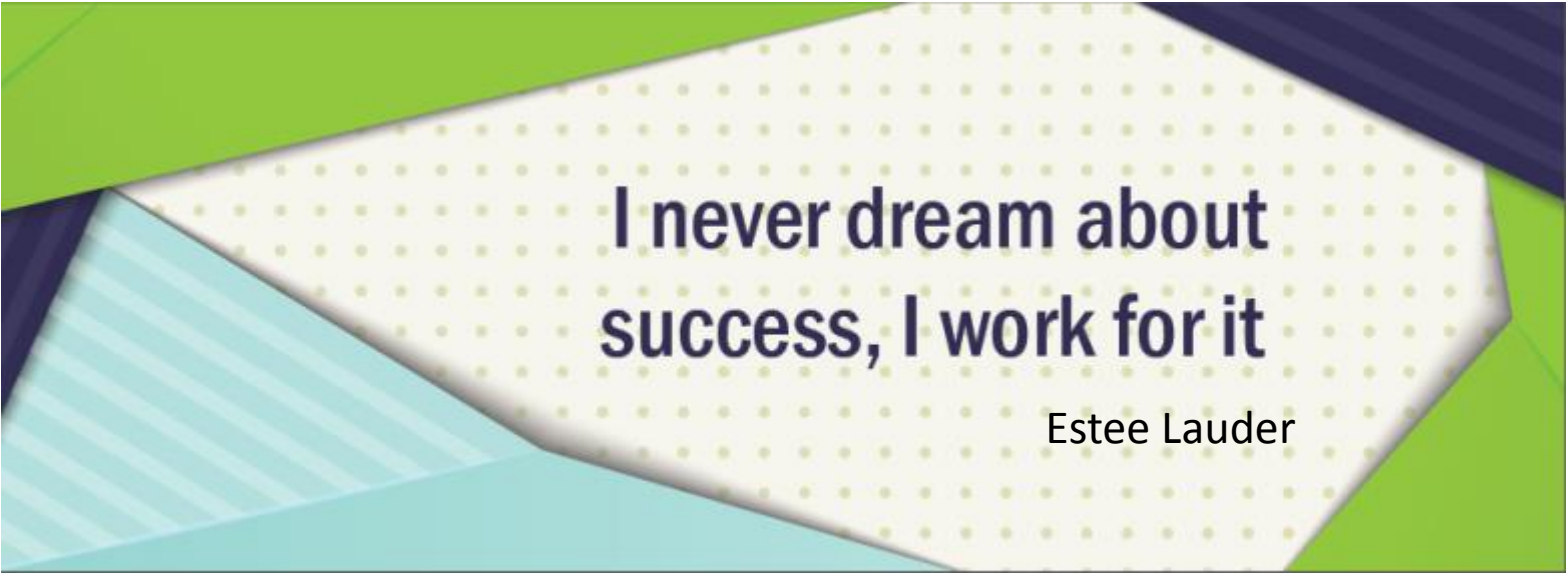
# Nurture Good Character!

A decorative banner with a white background and a grid of small yellow dots. The banner is framed by orange and teal geometric shapes. The text is centered in a dark blue font.

**Make excellence your  
habit and success will  
follow**



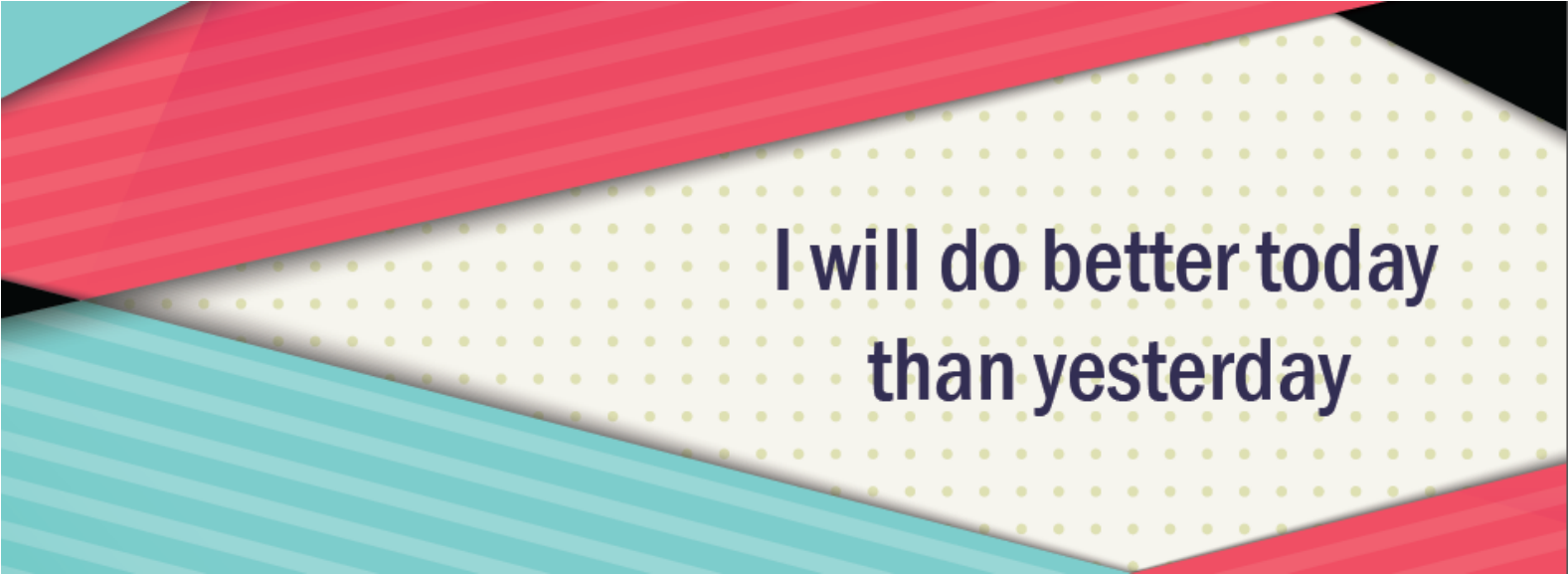
# Nurture Good Character!



**I never dream about  
success, I work for it**

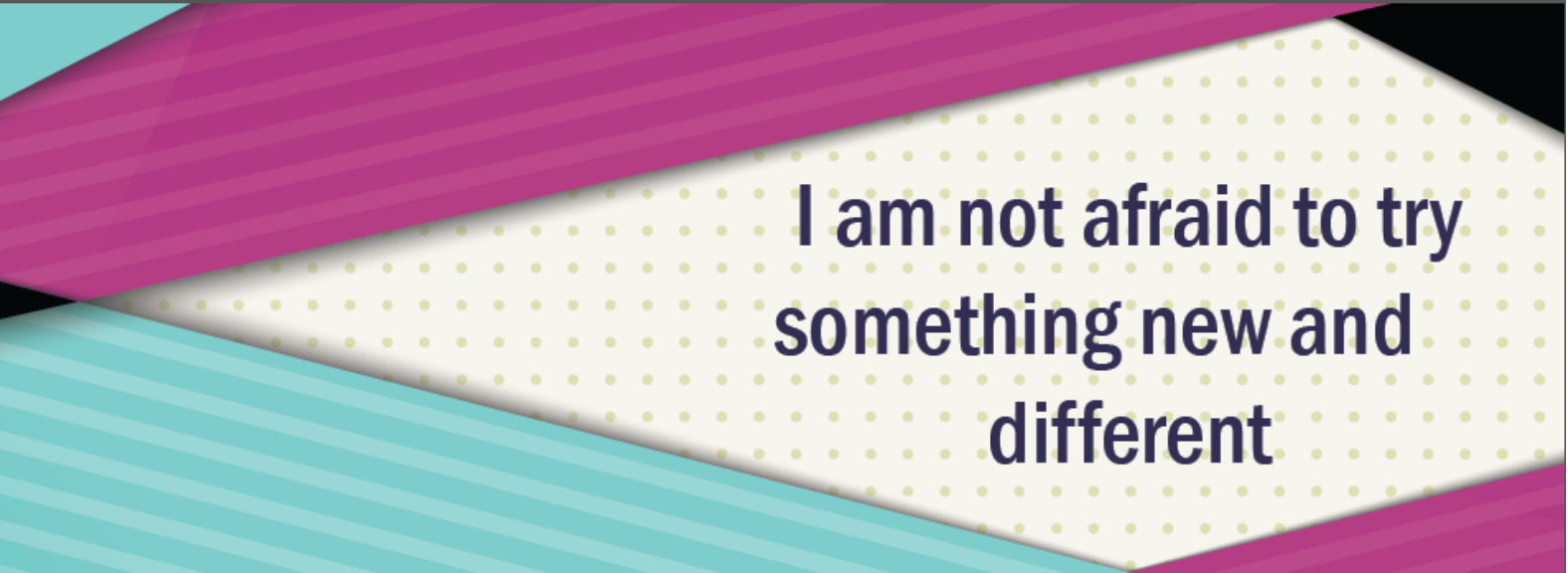
Estee Lauder

# Grow Your Competence!



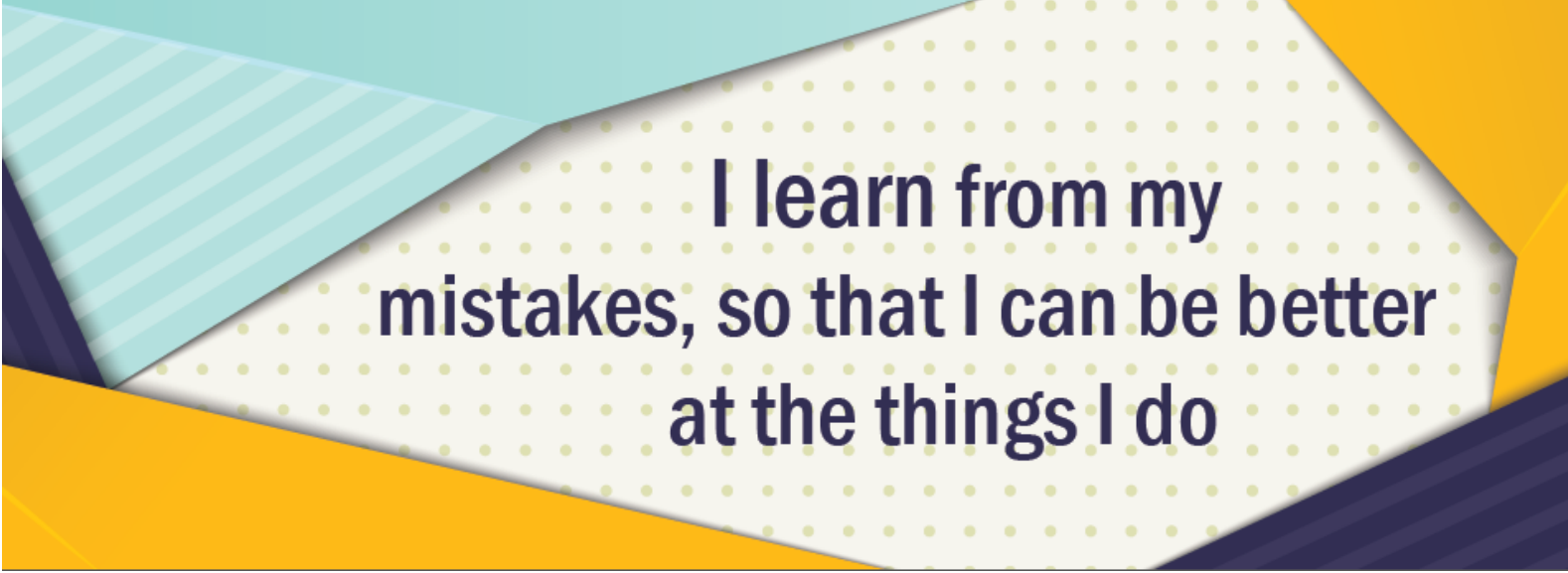
**I will do better today  
than yesterday**

# Grow Your Competence!



**I am not afraid to try  
something new and  
different**

# Grow Your Competence!



**I learn from my  
mistakes, so that I can be better  
at the things I do**

# **DIRECT SCHOOL ADMISSION (DSA)**

# DSA

- Introduced in 2004
- To promote holistic education and recognise non-academic talents and achievements in the admission to secondary schools
- Done before the release of PSLE results
- Tentatively scheduled for July 2017

# DSA

- 3 Stages
  - Application Stage
  - Selection Stage
  - Submission of School Preference Stage

# DSA

- Application Stage: Obtain information on secondary schools
  - Check their websites
  - Call the schools
  - Submit applications (allowed to submit multiple applications)
- Selection Stage
  - Selection tests and interviews by secondary schools
  - Secondary schools will inform pupils of outcomes (confirmed, waiting list, rejected)



# DSA

- Submission of School Preference Stage
  - School preference form given out by our school to those with confirmed places / are put on waiting lists
  - To indicate preference(s) for up to three schools
  - Submit electronically or via our school

# DSA

- Results of DSA allocation will be released together with the PSLE results (must meet the criteria for the stream offered)
- Once offered, pupil is not allowed to participate in the Secondary One Posting Exercise and not allowed to change school in the course of his/her secondary school education.

# DSA

- More information *e.g. list of schools and focus areas* can be found at <https://www.moe.gov.sg/admissions/direct-admissions/dsa-sec/overview>  
(website will be updated in May 2017)

# PSLE MATTERS

# PSLE Matters

- Consistency is the key
- It covers more than just the Primary 6 syllabus
- Content and application
- Study skills and exposure to exam formats

# PSLE T-SCORE

- Each of the four subjects (EL, MA, SC, MT) carries the same weighting
- Mark for each subject converted to a T-Score which reflects your child's standing relative to other pupils (in the subject)

# Calculation of T-Score

- $T\text{-Score} = 50 + 10(x-m)/SD$ 
  - $X$  = your child's mark
  - $M$  = average mark of all who sat for the subject
  - $SD$  = standard deviation (spread of marks around the average)

# An Example

<b>Subject</b>	<b>Raw Score</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b>T-score</b>
EL	80	50	20	65
MA	90	50	19	71
SC	90	60	15	70
MTL	80	60	15	63
<b>Aggregate Score</b>				<b>269</b>



# Higher Mother-Tongue Languages

- Does not contribute to PSLE aggregate score
- Bonus points given ONLY for admission to SAP schools
  - 3 points for distinction
  - 2 points for merit
  - 1 point for pass

# Streams in Secondary Schools

- Streamed based on PSLE aggregate score
- Express
- Express / Normal (Academic)
- Normal (Academic)
- Normal (Academic) / Normal (Technical)
- Normal (Technical)
- **Possible to move from stream to stream in secondary school**

# Integrated Programme and Express

## Integrated Programme (IP)

- 6 years course
- IB / A levels

### Possibilities thereafter

- University
- Others

## Express

- 4 years course
- O levels

### Possibilities thereafter

- Junior College
- Polytechnic
- Others

# Normal Streams

## Normal (Academic)

- 4 years + 1 year (either Sec 5NA or Poly Foundation Course)
- N level exams at the end of Sec 4
- Poly Foundation Course (PFP)
- O level exams at the end of Sec 5

### Possibilities thereafter

- Junior College
- Polytechnic
- ITE
- Others

## Normal (Technical)

- 4 years
- N level at the end of 4 years
- Possibility of transfers to other streams based on good results

### Possibilities thereafter

- ITE
- Others

# CHOOSING SECONDARY SCHOOLS

- Distance
- Cut-Off Point
- School Ethos, Values and Culture
- Special Programmes / Focus
- CCAs
- Subjects combination offered for upper secondary

# Choosing a Secondary School

- Understanding the secondary schools
  - Booklet distributed by MOE at a later date
  - Websites of secondary schools
  - Open Houses of secondary schools
  - Talking to students of the secondary schools e.g. alumni of TKPS

# Post-PSLE

- Many important programmes and learning
- Education and Career Guidance
- Talks and engagements by secondary schools
- Education is NOT just about the academic subjects, it has to be holistic.
- DO NOT send the wrong signals to your children by taking them on tours / out of school
  - Will be marked as “absent without valid reason” unless child is sick and MC is produced or there is passing of a family member

# It starts from home

- Reinforce values and expectations
- Provide a conducive environment
- Ensuring proper rest
- Ensuring proper nutrition
- Limiting play and screen time
- Be emotionally supportive
- Ensuring that the child attends school and not miss lessons unnecessarily
- Asking about what they learnt more than about marks



# Working with Teachers

- Do give feedback but respect teachers' professionalism
- Keep in touch with the teachers via email, phone calls, SNAAPP etc
- Encourage and appreciate the teachers

# Year Heads

**Mdm Rashidah Bte Mohamad Yusop**  
**Year Head (Lower Primary)**



[rashidah\\_mohamad\\_yusop@  
moe.edu.sg](mailto:rashidah_mohamad_yusop@moe.edu.sg)

**Mdm Rezina Khan**  
**Year Head (Upper Primary)**



[rezina\\_khan\\_abdul\\_rahim@moe.  
edu.sg](mailto:rezina_khan_abdul_rahim@moe.edu.sg)

# Contact us at

- **Principal - Mrs Charis Wong**

Charis\_WONG@schools.gov.sg

- **VP (EO) – Mdm Irene Chua (Curriculum and Student Matters)**

Irene\_CHUA@schools.gov.sg

- **VP (Admin) – Mr Kwan Wan Hor (Admin, Finance, Operations, Vendors)**

KWAN\_Wan\_Hor@schools.gov.sg

**THANK YOU FOR  
JOINING US TODAY!**